Pretest: Roots Part 1

In each word below, the root appears in bold. Match each root with its meaning from the list by writing the correct letter on each line. (Hint: Do not think of the meaning of the entire word, just the root.) Take a guess if you do not know. There will be one letter choice left over.

___ 1. incredible  a. earth
___ 2. educate  b. bird
___ 3. geography  c. hand
___ 4. reject  d. believe
___ 5. manipulate  e. lead
    f. throw
Pretest: Roots Part II

In each word below, the prefix appears in bold. Match each prefix with its meaning from the list by writing the correct letter on each line. (Hint: Do not think of the meaning of the entire word, just the prefix.) Take a guess if you do not know. There will be one letter choice left over.

___ 1. centipede a. life
___ 2. photograph b. light
___ 3. distort c. sound
___ 4. survive d. foot
___ 5. telephone e. body

f. turn, twist
Pretest: Prefixes Part I

In each word below, the prefix appears in bold. Match each prefix with its meaning from the list by writing the correct letter on each line. (*Hint: Do not think of the meaning of the entire word, just the prefix.*) Take a guess if you do not know. There will be one letter choice left over.

___ 1. paraphrase  
___ 2. perforate  
___ 3. hypodermic  
___ 4. intramural  
___ 5. neoclassic

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a. within  
b. through  
c. out of  
d. under  
e. similar  
f. new
Pretest: Prefixes Part II

In each word below, the prefix appears in bold. Match each prefix with its meaning from the list by writing the correct letter on each line. (Hint: Do not think of the meaning of the entire word, just the prefix.) Take a guess if you do not know. There will be one letter choice left over.

___ 1. benefit   a. against
___ 2. contradict   b. good
___ 3. kilowatt   c. after
___ 4. postpone   d. 1,000
___ 5. transfer   e. above
                  f. across
Pretest: Suffixes Part I

Each bold suffix below changes the basic word into a different part of speech. On each line, write **noun** (names something), **verb** (shows action, tells what the noun does), **adjective** (describes a noun), or **adverb** (describes a verb) to show the part of speech of each word after the suffix is added.

1. sterilize  
2. firmness  
3. slowly  
4. receptive  
5. dusty  
6. joyous
Pretest: Suffixes Part II

Each bold suffix below changes the basic word into a different part of speech. On each line, write **noun** (names something), **verb** (shows action, tells what the noun does), **adjective** (describes a noun), or **adverb** (describes a verb) to show the part of speech of each word after the suffix is added.

1. hesitate
2. friendship
3. backward
4. engineer
5. attention
6. durable
Picturing Roots 1

Each of the drawings below suggests a root word. Study the drawings, and match each with the correct root from the box below.

1. \( \star \)  
2. \( \text{\textbullet} \)  
3. \( \text{\textcircled{}} \)  
4. \( \text{\textdollar} \)  

| astro | avi | man | temp |

Now think of a word that uses one of the roots you used above. Use that word in a complete sentence.
Picturing Roots II
Each of the drawings below suggests a root word. Study the drawings, and match each with the correct root from the box below.


*biblio*  *geo*  *homo*  *photo*

Now think of a word that uses one of the roots you used above. Use that word in a complete sentence.
Picturing Roots III

Each of the drawings below suggests a root word. Study the drawings, and match each with the correct root from the box below.

_______ 1. Four score and seven years ago  _______ 3. 
_______ 2.  _______ 4. 

hort ped scrip zo

Now think of a word that uses one of the roots you used above. Use that word in a complete sentence.
Adverb and Verb Prefixes

Prefixes that are often found in verbs include be- as in bewitch, de- as in degrade, em- as in empower, en- as in endear, re- as in recover, and with- as in withstand. In the couplets below, supply a rhyming verb that contains one of these prefixes.

1. The policeman said, “Here you cannot park your horse. Sorry, the law I must __ f o __ __.”
2. I drank the soda intended for Jill; So now her glass I must __ f i __ __.
3. Your happiness will have no end, If those in need you will __ f r __ __ __.

Now, using the verb recover, make up your own rhyme in the space below.
Prefixes that are often found in verbs include be- as in bewitch, de- as in degrade, em- as in empower, en- as in endear, re- as in recover, and with- as in withstand. In the couplets below, supply a rhyming verb that contains one of these prefixes.

1. You won’t be trapped in a liar’s snare,
   If the truth you always __ __ c l __ __ __.

2. In order to buy a gift for Maw,
   From my bank account I must __ __ __ __ d r __ __.

3. Let’s walk out to the lake in the park,
   And then on my boat we will __ __ b a __ __.

Now, using the verb bewitch, make up your own rhyme in the space below.
Special Suffixes I

Sometimes we add suffixes to masculine words to make them feminine, although many people think that this way of altering words is outdated. You may come across these words, though, so you should know what the suffixes mean. Often it is necessary to change the spelling somewhat in the original word.

Write the feminine version of each item below. Use a dictionary, if necessary.

1. waiter wait__________
2. hero hero__________
3. aviator aviat__________

Think about these examples and write at least five other words that change masculine words into feminine ones.
Sometimes the suffixes -ette, -et, -let, or -ling are added to words to give the meaning *small* to the original work.

Write the small version of each item below.

1. cigar  
cigar__________
2. ring  
ring__________
3. kitchen  
kitchen__________
4. duck  
duck__________
5. goose  
gos__________

Think about these examples. In the space below, write at least five more words that contain these suffixes. What other meanings do -ette and -ling have besides small? Explain.
Special Suffixes II
The suffix -cide or -icide is added to nouns to refer to the killing of, as in suicide (the killing of oneself).

Write a definition for each of the following words.

1. patricide: ___________________________________________
2. matricide: ___________________________________________
3. fratricide: ___________________________________________
4. regicide: ___________________________________________
5. infanticide: ___________________________________________
6. insecticide: ___________________________________________
7. homicide: ___________________________________________
Test: Spelling I

On the line at the left, write the letter of the word that is spelled correctly.

____ 1. a. sensible  b. sensible
____ 2. a. artisticly  b. artistically
____ 3. a. dissatisfied  b. dissatisfied
____ 4. a. non-British  b. nonbritish
____ 5. a. proceed  b. proce

In the space below, write a sentence for each word used in the exercise above. Be sure to use the correct spelling for each word.
Test: Spelling II

On the line at the left, write the letter of the word that is spelled correctly.

___ 1.  a. illuminate    b. illuminate
___ 2.  a. selfdiscipline   b. self-discipline
___ 3.  a. perishible    b. perishable
___ 4.  a. dictionary   b. dictionery
___ 5.  a. allowance    b. allowence

In the space below, write a sentence for each word used in the above exercise. Be sure to use the correct spelling for each word.
Challenge 1

Listed below are some roots and their meanings. Some roots may be new to you.

<table>
<thead>
<tr>
<th>Root</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>arch</td>
<td>chief, first, rule</td>
</tr>
<tr>
<td>belli</td>
<td>war</td>
</tr>
<tr>
<td>clam, claim</td>
<td>cry out</td>
</tr>
<tr>
<td>endo</td>
<td>within</td>
</tr>
<tr>
<td>magn</td>
<td>great</td>
</tr>
<tr>
<td>pel</td>
<td>drive, urge</td>
</tr>
<tr>
<td>scope</td>
<td>see, watch</td>
</tr>
<tr>
<td>vac</td>
<td>empty</td>
</tr>
</tbody>
</table>

In the space below, write examples of words that contain each root. Write as many examples as you can think of.
Here are some prefixes and suffixes that may be new to you. Look at the prefix or suffix and the meaning.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Meaning</th>
<th>Suffix</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>audio-</td>
<td>hear</td>
<td>-ile</td>
<td>relating to, suited for, capable of</td>
</tr>
<tr>
<td>bio-</td>
<td>life</td>
<td>-nomy</td>
<td>law</td>
</tr>
<tr>
<td>epi-</td>
<td>upon, over</td>
<td>-some</td>
<td>like, tending to</td>
</tr>
<tr>
<td>vide-, vis-</td>
<td>see</td>
<td>-tude</td>
<td>state of, condition of</td>
</tr>
</tbody>
</table>

In the space below, write examples of words that contain each prefix and suffix. Write as many examples as you can think of.