

## CCSS Integrated Pathway Support Supplement for Mathematics II Content Map

Unit 1: Extending the Number System		
Lesson	Title	Standard
Lesson 1	<b>Working with the Number System: Prerequisite Skills</b>	
	<i>E-Skill 1: Evaluating Expressions Using the Order of Operations</i>	5.OA.1
	<i>E-Skill 2: Rewriting Fractions in the Simplest Form</i>	4.NF.1
	<i>E-Skill 3: Rewriting Mixed Numbers as Improper Fractions</i>	4.NF.3c
	Skill 1: Applying the Properties of Integer Exponents	8.EE.1
Lesson 2	<b>Operating with Polynomials: Prerequisite Skills</b>	
	Skill 1: Replacing Variables in a Formula with Given Quantities	6.EE.2c
	Skill 2: Using Variables to Express Unknown Quantities	6.EE.6
	Skill 3: Using the Distributive Property to Find Equivalent Expressions	6.EE.3
	Skill 4: Using Properties of Exponents to Simplify Expressions*	8.EE.1
	Skill 5: Combining Like Terms in Polynomials	8.EE.7b
Lesson 3	<b>Operating with Complex Numbers: Prerequisite Skills</b>	
	<i>E-Skill 4: Finding Quotients that Include Remainders</i>	4.NBT.6
	<i>E-Skill 5: Adding Two Fractions with Different Denominators</i>	5.NF.1
	Skill 1: Simplifying Expressions Using Properties of Exponents*	8.EE.1
	Skill 2: Using the Commutative Property to Reorder Sums and Differences*	6.EE.3
	Skill 3: Simplifying Powers of $i^{**}$	N–CN.1
	Skill 4: Finding the Product of Two Binomials**	A–APR.1
Unit 2: Quadratic Functions and Modeling		
Lesson	Title	Standard
Lesson 1	<b>Analyzing Quadratic Functions: Prerequisite Skills</b>	
	<i>E-Skill 1: Evaluating Expressions Using the Order of Operations</i>	5.OA.1
	Skill 1: Graphing Functions by Creating Tables of Values	A–CED.2★
	Skill 2: Identifying Key Features of Linear Functions and Quadratic Functions in Standard Form**	F–IF.4★
Lesson 2	<b>Interpreting Quadratic Functions: Prerequisite Skills</b>	
	Skill 1: Knowing the Standard Form of Quadratic Functions**	F–IF.8a
	Skill 2: Using Graphing Technology to Model and Interpret Quadratic Functions**	F–IF.4★
	Skill 3: Understanding the Difference Between Domain and Range	F–IF.1
	Skill 4: Evaluating Quadratic Functions for Specific Values of $x$	F–IF.2
	Skill 5: Finding the Slope or Rate of Change of Linear Functions	8.F.4
Lesson 3	<b>Building Functions: Prerequisite Skills</b>	
	Skill 1: Multiplying Linear Expressions	7.EE.1
	Skill 2: Factoring Quadratic Equations**	F–IF.8a

	Skill 3: Finding the Value of $a$ in the Vertex Form of a Quadratic Equation Given the Vertex and a Point on the Parabola**	F-IF.8a
	Skill 4: Finding the $x$ - and $y$ -coordinates of the Vertex of a Parabola**	F-IF.8a
	Skill 5: Adding, Subtracting, Multiplying, and Dividing Functions	F-BF.1b*
<b>Lesson 4</b>	<b>Graphing Other Functions: Prerequisite Skills</b>	
	<i>E-Skill 6: Creating Graphs Using Ordered Pairs</i>	5.G.1
	Skill 1: Determining the Domain and Range of an Algebraic Equation*	F-IF.1
	Skill 2: Evaluating Functions for Given Values*	F-IF.2
	Skill 3: Finding Ordered Pairs by Evaluating Functions	8.F.1
	Skill 4: Evaluating Squares and Cubes of Real Numbers With and Without a Calculator	8.EE.2
	Skill 5: Graphing a Linear Function*	A-CED.2*
	Skill 6: Finding the Absolute Value of a Quantity	6.NS.7c
	Skill 7: Determining Restricted Domains and Ranges for Application Problems**	F-IF.5*
<b>Lesson 5</b>	<b>Analyzing Functions: Prerequisite Skills</b>	
	<i>E-Skill 1: Evaluating Expressions Using the Order of Operations</i>	5.OA.1
	Skill 1: Identifying the Base and Power of an Exponent and Evaluating Exponential Expressions	6.EE.1
	Skill 2: Simplifying Exponential Expressions with Integer Exponents*	8.EE.1
	Skill 3: Finding the Vertex and $x$ -intercepts of a Parabola**	F-IF.7a*
	Skill 4: Writing an Equation for a Simple Exponential Function	A-CED.1*
<b>Lesson 6</b>	<b>Transforming Functions: Prerequisite Skills</b>	
	Skill 1: Graphing Quadratic Functions	A-REI.10
	Skill 2: Evaluating Quadratic Functions*	F-IF.2
	Skill 3: Finding Intercepts and Vertices of Quadratic Functions**	F-IF.7a*
<b>Lesson 7</b>	<b>Finding Inverse Functions: Prerequisite Skills</b>	
	<i>E-Skill 1: Evaluating Expressions Using the Order of Operations</i>	5.OA.1
	Skill 1: Identifying Independent and Dependent Variables	6.EE.9
	Skill 2: Determining the Domain and Range of Linear and Quadratic Functions*	F-IF.1
	Skill 3: Applying Inverse Operations to Isolate a Variable, Including Taking Square Roots**	A-REI.4b
	Skill 4: Using Function Notation*	F-IF.2
<b>Unit 3: Expressions and Equations</b>		
<b>Lesson</b>	<b>Title</b>	<b>Standard</b>
<b>Lesson 1</b>	<b>Interpreting Structure in Expressions: Prerequisite Skills</b>	
	<i>E-Skill 1: Evaluating Expressions Using the Order of Operations</i>	5.OA.1
	Skill 1: Translating Verbal Expressions to Algebraic Expressions	6.EE.2a
	Skill 2: Adding and Subtracting Polynomials**	A-APR.2
	Skill 3: Evaluating Expressions for a Given Value*	6.EE.2c
	Skill 4: Identifying Parts of an Expression	6.EE.2b
<b>Lesson 2</b>	<b>Creating and Solving Quadratic Equations in One Variable: Prerequisite Skills</b>	

	<i>E-Skill 1: Evaluating Expressions Using the Order of Operations</i>	5.OA.1
	Skill 1: Solving Linear Equations	8.EE.7b
	Skill 2: Simplifying Radicals**	N–RN.2
	Skill 3: Multiplying Polynomials**	A–APR.1
	Skill 4: Using the Distributive Property*	6.EE.3
	Skill 5: Writing Quadratic Equations in Standard Form	A–CED.1★
	Skill 6: Understanding Real Numbers**	N–RN.1
	Skill 7: Understanding Rational and Irrational Numbers	8.NS.1
	Skill 8: Solving Linear Inequalities	A–REI.3
	Skill 9: Factoring Quadratic Expressions**	A–REI.4a
	Skill 10: Solving Quadratic Equations**	A–REI.4b
	Skill 11: Graphing Solutions to Inequalities on a Number Line	6.EE.8
<b>Lesson 3</b>	<b>Creating Quadratic Equations in Two or More Variables: Prerequisite Skills</b>	
	Skill 1: Graphing Linear Equations*	A–CED.2★
	Skill 2: Solving Quadratics Using the Quadratic Formula**	A–REI.4b
	Skill 3: Solving Quadratics by Factoring**	A–REI.4b
	Skill 4: Identifying the Standard Form of a Quadratic Function**	F–IF.8a
	Skill 5: Finding the Vertex of a Quadratic Function**	F–IF.8a
	Skill 6: Solving Equations by Taking the Square Root**	A–REI.4b
<b>Lesson 4</b>	<b>Fundamental Theorem of Algebra: Prerequisite Skills</b>	
	<i>E-Skill 5: Adding Two Fractions with Different Denominators</i>	5.NF.1
	Skill 1: Adding, Subtracting, and Multiplying Complex Numbers**	N–CN.2
	Skill 2: Applying the Quadratic Formula**	A–REI.4b
	Skill 3: Simplifying Radicals**	N–RN.2
	Skill 4: Using Solutions of a Quadratic Equation to Write the Equation in Factored Form**	F–IF.8a
	Skill 5: Determining Perfect Square Factors of Whole Numbers*	8.EE.2
	Skill 6: Identifying the Degree of a Polynomial	A–SSE.1a★
	Skill 7: Recognizing the Vertex of a Quadratic Graph as the Point Containing the Function’s Maximum or Minimum**	A–SSE.3b★
	Skill 8: Identifying the $x$ -intercepts of a Function $f(x)$ as the Real Solutions of the Equation $f(x) = 0$ **	F–IF.4★
	Skill 9: Factoring the Sum of Two Squares Using Imaginary Numbers**	N–CN.8 (+)
<b>Lesson 5</b>	<b>Rational Equations: Prerequisite Skills</b>	
	<i>E-Skill 2: Rewriting Fractions in the Simplest Form</i>	4.NF.1
	<i>E-Skill 5: Adding Two Fractions with Different Denominators</i>	5.NF.1
	Skill 1: Writing Values as Equivalent Fractions, Decimals, and Percentages	7.EE.3
	Skill 2: Adding, Subtracting, Multiplying, and Dividing with Decimals	6.NS.3
	Skill 3: Applying the Distributive Property*	6.EE.3
	Skill 4: Solving Linear One-Variable Equations*	8.EE.7b
	Skill 5: Representing Comparisons of Quantities as Ratios and Rates	7.RP.2c
	Skill 6: Solving Quadratic Equations**	A–REI.4b

	Skill 7: Factoring Quadratic Trinomials, Including Writing Them as Products of Binomials**	A–REI.4b
	Skill 8: Multiplying Binomials**	A–APR.1
	Skill 9: Graphing Equations of the Form $x = h$ and $y = k$ , Where $h$ and $k$ Are Constants**	F–IF.7a*
	Skill 10: Evaluating a Function $f(x)$ Given the $x$ -value and the Function Rule*	F–IF.2
	Skill 11: Plotting Points of a Function Given the Function Rule*	8.F.1
	Skill 12: Solving Rational Equations**	A–REI.2
	Skill 13: Identifying the Least Common Denominator of Rational Expressions	A–APR.6
	Skill 14: Adding and Subtracting Rational Expressions Using the Least Common Denominator	A–APR.7 (+)
	Skill 15: Recognizing that a Rational Function Is Undefined at $x = a$ If $x = a$ Is an Asymptote	F–IF.7d* (+)
<b>Lesson 6</b>	<b>Writing Exponential Expressions in Equivalent Forms: Prerequisite Skills</b>	
	<i>E-Skill 7: Identifying the Reciprocal of a Number</i>	5.NF.7b
	Skill 1: Evaluating Functions*	F–IF.2
	Skill 2: Solving Simple One-Variable Equations*	8.EE.7b
	Skill 3: Evaluating Expressions with Exponents*	6.EE.1
<b>Lesson 7</b>	<b>Solving Systems of Equations: Prerequisite Skills</b>	
	Skill 1: Graphing Equations**	F–IF.7a*
	Skill 2: Solving Quadratic Functions**	A–REI.4b
<b>Unit 4: Applications of Probability</b>		
<b>Lesson</b>	<b>Title</b>	<b>Standard</b>
<b>Lesson 1</b>	<b>Describing Events: Prerequisite Skills</b>	
	<i>E-Skill 2: Rewriting Fractions in the Simplest Form</i>	4.NF.1
	Skill 1: Drawing and Interpreting Venn and Tree Diagrams	7.SP.8b
	Skill 2: Identifying Sample Spaces	7.SP.1
	Skill 3: Identifying Events	7.SP.8c
	Skill 4: Describing Events as Subsets of Sample Spaces, Unions, Intersections, or Complements of Other Events**	S–CP.1*
	Skill 5: Writing Rational Numbers in Equivalent Forms Using Fractions, Decimals, and Percents*	7.EE.3
	Skill 6: Calculating Probabilities and Expressing Them in Equivalent Forms Using Fractions, Decimals, and Percents	7.SP.8a
	Skill 7: Adding, Subtracting, Multiplying, and Dividing Rational Numbers	7.NS.1
	Skill 8: Applying the Addition Rule, Which Includes Probabilities of Unions and Intersections**	S–CP.7*
	Skill 9: Solving Equations*	8.EE.7b
<b>Lesson 2</b>	<b>Conditional Probability: Prerequisite Skills</b>	

	Skill 1: Identifying and Determining the Size of Sample Spaces*	7.SP.1
	Skill 2: Identifying the Intersection of Two Sets	7.SP.3
	Skill 3: Simplifying Complex Fractions	A–APR.6
	Skill 4: Calculating Simple Probability	7.SP.7a
	Skill 5: Using Tally Marks to Record Item Counts	7.SP.7b
	Skill 6: Finding Probabilities and Conditional Probabilities**	S–CP.6*
	Skill 7: Using Probabilities and Conditional Probabilities to Determine If Events Are Independent**	S–CP.3*
	Skill 8: Identifying Whether Two Events Are Independent or Dependent**	S–CP.2*
<b>Lesson 3</b>	<b>Combinatorics: Prerequisite Skills</b>	
	<i>E-Skill 2: Rewriting Fractions in the Simplest Form</i>	4.NF.1
	<i>E-Skill 8: Finding Products and Quotients</i>	5.NBT.5 5.NBT.6
	Skill 1: Finding the Probability of a Single Event*	7.SP.7a
	Skill 2: Finding the Probability of Compound Events, Both Independent and Dependent*	7.SP.8a
	Skill 3: Calculating the Number of Permutations and Combinations**	S–CP.9* (+)
	Skill 4: Calculating Factorials and Simplifying Factorials in the Numerator and Denominator**	S–CP.9* (+)
<b>Lesson 4</b>	<b>Making and Analyzing Decisions: Prerequisite Skills</b>	
	Skill 1: Finding Simple Probabilities*	7.SP.7a
	Skill 2: Finding Compound Probabilities*	7.SP.8a
	Skill 3: Determining the Size of a Sample Space*	7.SP.1
	Skill 4: Determining the Size of an Event in a Sample Space*	7.SP.1
<b>Unit 5: Similarity, Right Triangle Trigonometry, and Proof</b>		
<b>Lesson</b>	<b>Title</b>	<b>Standard</b>
<b>Lesson 1</b>	<b>Line Segments: Prerequisite Skills</b>	
	<i>E-Skill 6: Creating Graphs Using Ordered Pairs</i>	5.G.1
	Skill 1: Calculating Distance	8.G.8
<b>Lesson 2</b>	<b>Investigating Properties of Dilations: Prerequisite Skills</b>	
	<i>E-Skill 9: Operating with Decimals</i>	5.NBT.7
	Skill 1: Operating with Fractions, Including Complex Fractions*	A–APR.6
	Skill 2: Calculating Slope*	8.F.4
	Skill 3: Determining Parallel Lines	G–GPE.5
	Skill 4: Converting Among Fractions, Decimals, and Percents*	7.EE.3
<b>Lesson 3</b>	<b>Defining and Applying Similarity: Prerequisite Skills</b>	
	Skill 1: Creating Ratios*	7.RP.2c
	Skill 2: Solving Proportions	7.RP.3
	Skill 3: Identifying Congruent Triangles	G–CO.6

	Skill 4: Calculating the Lengths of Triangle Sides Using the Distance Formula*	8.G.8
	Skill 5: Recognizing Transformations Performed as a Combination of Translations, Reflections, Rotations, and/or Dilations	G–CO.2
	Skill 6: Identifying Both Corresponding and Congruent Parts of Triangles	G–CO.7
<b>Lesson 4</b>	<b>Proving Similarity: Prerequisite Skills</b>	
	Skill 1: Creating Ratios*	7.RP.2c
	Skill 2: Solving Proportions*	7.RP.3
	Skill 3: Identifying Both Corresponding and Congruent Parts of Triangles*	G–CO.7
	Skill 4: Understanding Angle Bisectors	G–CO.12
	Skill 5: Using the Distance Formula to Find the Lengths of Sides of Triangles*	8.G.8
	Skill 6: Working With and Simplifying Square Roots**	N–RN.2
	Skill 7: Identifying Similar Triangles**	G–SRT.2
	Skill 8: Using Similarity Statements to Find Unknown Lengths and Measures of Similar Triangles**	G–SRT.5
	Skill 9: Working With and Simplifying Square Roots Using the Pythagorean Theorem	8.G.7
<b>Lesson 5</b>	<b>Proving Theorems About Lines and Angles: Prerequisite Skills</b>	
	Skill 1: Identifying and Labeling Points, Lines, and Angles Using the Addition and Subtraction Properties of Angles	G–CO.1
	Skill 2: Setting Up and Solving Linear Equations with a Variable on Both Sides*	8.EE.7b
	Skill 3: Applying the Supplement Theorem and Vertical Angles Theorem**	G–CO.9
<b>Lesson 6</b>	<b>Proving Theorems About Triangles: Prerequisite Skills</b>	
	<i>E-Skill 10: Classifying Triangles</i>	5.G.4
	Skill 1: Identifying and Using Vertical Angles, Supplementary Angles, and Complementary Angles to Find Unknown Angle Measures**	G–CO.9
	Skill 2: Applying the Triangle Sum Theorem and the Exterior Angle Theorem to Find Unknown Measures of Triangles**	G–SRT.5
	Skill 3: Justifying Congruence of Triangles**	G–SRT.5
	Skill 4: Calculating the Midpoint of a Segment**	G–GPE.6
	Skill 5: Calculating Slopes of Lines*	8.F.4
	Skill 6: Determining If Lines Are Parallel Based on Slopes*	G–GPE.5
	Skill 7: Identifying and Determining Perpendicular Bisectors and Angle Bisectors**	G–CO.9
	Skill 8: Identifying and Determining Altitudes and Medians of Triangles**	G–CO.10



<b>Lesson 7</b>	<b>Proving Theorems About Parallelograms: Prerequisite Skills</b>	
	Skill 1: Applying Angle Relationships in Parallel Lines Intersected by a Transversal**	G–CO.9
	Skill 2: Applying Triangle Congruence and Similarity Postulates**	G–SRT.5
	Skill 3: Setting Up and Solving Linear Equations*	8.EE.7b
	Skill 4: Writing Proofs**	G–CO.11
<b>Lesson 8</b>	<b>Exploring Trigonometric Ratios: Prerequisite Skills</b>	
	Skill 1: Measuring Angles with a Protractor	7.G.2
	Skill 2: Understanding How to Label Angles and Sides in Triangles	8.G.1b
	Skill 3: Converting Fractions into Decimals*	7.EE.3
	Skill 4: Solving for One Unknown Number in a Ratio or Proportion*	7.RP.3
	Skill 5: Understanding the Properties of Similar Triangles**	G–SRT.2
	Skill 6: Understanding and Applying the Properties of Dilations**	G–SRT.1a
	Skill 7: Using the Pythagorean Theorem*	8.G.7
	Skill 8: Dividing with Decimals*	6.NS.3
<b>Lesson 9</b>	<b>Applying Trigonometric Ratios: Prerequisite Skills</b>	
	Skill 1: Manipulating the Pythagorean Theorem Given Any Two Sides of a Right Triangle*	8.G.7
	Skill 2: Identifying the Appropriate Situations in Which to Use Sine, Cosine, or Tangent Based on the Given Information**	G–SRT.7
	Skill 3: Identifying and Applying the Reciprocal Trigonometric Identities**	G–SRT.8*
	Skill 4: Finding the Values of the Trigonometric Functions If Given an Acute Angle of a Right Triangle**	G–SRT.6
	Skill 5: Finding the Measure of an Acute Angle of a Right Triangle If Given the Side Lengths**	G–SRT.8*
	Skill 6: Simplifying Complex Fractions*	A–APR.6
<b>Unit 6: Circles With and Without Coordinates</b>		
<b>Lesson</b>	<b>Title</b>	<b>Standard</b>
<b>Lesson 1</b>	<b>Introducing Circles: Prerequisite Skills</b>	
	<i>E-Skill 5: Adding Two Fractions with Different Denominators</i>	5.NF.1
	Skill 1: Setting Up and Solving Ratios and Proportions*	7.RP.3
	Skill 2: Describing Congruence in Terms of Rigid Motions and Similarity Transformations*	G–CO.6
	Skill 3: Understanding Dilations	8.G.3
	Skill 4: Setting Up and Solving Equations*	8.EE.7b
	Skill 5: Evaluating Expressions*	6.EE.2c
	Skill 6: Understanding Central Angles, Inscribed Angles, and Intercepted Arcs**	G–C.2
	Skill 7: Understanding Slope, Both Algebraically and Graphically*	8.F.4
Skill 8: Understanding the Relationship Between Perpendicular Lines	G–GPE.5	

	Skill 9: Understanding How to Write an Equation of a Line Using Point-Slope Form	A–CED.4★
	Skill 10: Knowing that the Sum of the Angles of a Triangle Is $180^\circ$	7.G.2
	Skill 11: Performing Calculations Using the Pythagorean Theorem, Including the Distance Formula*	8.G.7
<b>Lesson 2</b>	<b>Inscribed Polygons and Circumscribed Triangles: Prerequisite Skills</b>	
	Skill 1: Understanding Angle Bisectors*	G–CO.12
	Skill 2: Finding Measures of Inscribed Angles and/or Their Intercepted Arcs**	G–C.2
	Skill 3: Calculating the Supplement of an Angle**	G–CO.9
	Skill 4: Understanding the Properties of Special Quadrilaterals**	G–CO.11
<b>Lesson 3</b>	<b>Constructing Tangent Lines: Prerequisite Skills</b>	
	Skill 1: Understanding the Relationship of the Slope of Perpendicular Lines*	G–GPE.5
	Skill 2: Constructing a Perpendicular Bisector of a Line Segment	G–CO.12
<b>Lesson 4</b>	<b>Finding Arc Lengths and Areas of Sectors: Prerequisite Skills</b>	
	Skill 1: Finding the Circumference and Area of a Circle	7.G.4
	Skill 2: Understanding Scale Factor in Similar Shapes	7.G.1
	Skill 3: Using Ratios and Proportions*	7.RP.3
<b>Lesson 5</b>	<b>Explaining and Applying Area and Volume Formulas: Prerequisite Skills</b>	
	Skill 1: Using Formulas for the Areas of Polygons and Circles	7.G.6
	Skill 2: Performing Calculations with the Angles in Circles**	G.C.2
	Skill 3: Using the Pythagorean Theorem*	8.G.7
	Skill 4: Using Ratios of Trigonometry**	G–SRT.8★
	Skill 5: Understanding How to Bisect Angles and Side Lengths*	G–CO.12
	Skill 6: Understanding and Using Formulas for the Volume of Prisms, Cylinders, Pyramids, Cones, and Spheres	8.G.9
	Skill 7: Calculating with Fractions and Decimals*	7.NS.1
	Skill 8: Understanding Operations with Exponents*	8.EE.1
	Skill 9: Understanding and Applying the Formula for Circumference*	7.G.4
<b>Lesson 6</b>	<b>Deriving Equations: Prerequisite Skills</b>	
	Skill 1: Applying the Pythagorean Theorem*	8.G.7
	Skill 2: Calculating Horizontal and Vertical Distances in a Coordinate Plane	6.NS.8
	Skill 3: Writing Equivalent Forms of Expressions Involving Squares and Square Roots**	N–RN.2
	Skill 4: Writing Equivalent Forms of Expressions Involving Perfect Square Trinomials and Other Polynomials**	A–SSE.2
	Skill 5: Completing the Square to Form Perfect Square Trinomials**	A–REI.4a
	Skill 6: Graphing One-Variable Linear Equations*	A–CED.2★
	Skill 7: Applying the Distance Formula*	8.G.8
	Skill 8: Simplifying Expressions Involving Squares of Binomials**	A–APR.1
	Skill 9: Solving Quadratic Equations by Identifying Square Roots**	A–REI.4b



<b>Lesson 7</b>	<b>Using Coordinates to Prove Geometric Theorems About Circles and Parabolas: Prerequisite Skills</b>	
	Skill 1: Using Slope to Determine Whether Lines Are Parallel, Perpendicular, or Neither*	G–GPE.5
	Skill 2: Identifying Congruent Angle Pairs Formed by Parallel Lines and a Transversal	8.G.5
	Skill 3: Simplifying Expressions Involving Square Roots**	N–RN.2
	Skill 4: Applying the Standard Form of the Equation of a Circle**	G–GPE.1
	Skill 5: Applying the Standard Forms of Equations of Parabolas**	G–GPE.2
	Skill 6: Converting Between Different Forms of Equations of Parabolas that Represent Functions**	F–IF.8a
	Skill 7: Applying Properties Involving Circles, Tangent Lines, and Inscribed Polygons**	G–C.3
Skill 8: Understanding Function Notation*	F–IF.2	