

Crosswalk Between EngageNY and New York State Common Core Learning Standards Problem-Based Tasks for Algebra I

| EngageNY module | Module standard(s) | Task standard(s) | Task title | Page number |
|---|--------------------|------------------------------|---|-------------|
| Module 1: Relationships Between Quantities and Reasoning with Equations and Their Graphs | N-Q.1★ | N-Q.1★ A-CED.2★ | Phone Card Fine Print | 1 |
| | N-Q.2★ | N-Q.1★ A-CED.2★ | Investing Money | 5 |
| | N-Q.3★ | N-Q.2★ N-Q.3★ A-CED.1★ | Rafting and Hiking Trip | 10 |
| | A-SSE.1a★ | A-SSE.1a★ | Identifying Parts of an Expression in Context | 14 |
| | | | Deck the Deck | 17 |
| | A-SSE.1b★ | A-SSE.1b★ | Searching for a Greater Savings | 20 |
| | | | Puppy Pen | 25 |
| | A-APR.1 | A-APR.1 | Cabin Perimeter | 139 |
| | | | Architectural Area | 142 |
| | A-CED.2★ | A-CED.2★ | Lacrosse Stats | 44 |
| | A-CED.3★ | A-CED.3★ | Skate Constraints | 64 |
| | A-CED.4★ | A-CED.4★ | Bricklayers | 70 |
| | | | Selecting a Cylinder Size | 74 |
| | A-REI.1 | A-REI.1 | Magic Number | 78 |
| | A-REI.3 | A-REI.3 | Guess My Number | 82 |
| | | | Landlines Versus Cell Phones | 85 |
| | | | Singing Celebration | 88 |

| | | | | |
|--|----------|----------|-----------------------------|-----|
| | A-REI.5 | A-REI.5 | Ticket Sales | 110 |
| | A-REI.6 | A-REI.6 | Salary Scales | 116 |
| | A-REI.10 | A-REI.10 | Saving for College | 120 |
| | A-REI.12 | A-REI.12 | Cupcakes | 128 |
| | | A-REI.12 | Skate Constraints Revisited | 134 |

| | | | | |
|---|----------|-------------------------------|--------------------------|-----|
| Module 2: Descriptive Statistics | S-ID.1★ | S-ID.1★ | Representing Data Sets | 273 |
| | S-ID.2★ | S-ID.2★ | Comparing Data Sets | 280 |
| | S-ID.3★ | S-ID.3★ | Family Car Trips | 286 |
| | S-ID.5★ | S-ID.5★ | FunZone America Survey | 290 |
| | S-ID.6a★ | S-ID.6a★ | Movie Buzz | 297 |
| | S-ID.6b★ | S-ID.6b★ | Estimating Salaries | 302 |
| | S-ID.6c★ | S-ID.6c★ | Lion Cub Births | 308 |
| | S-ID.7★ | S-ID.7★ | Learning to Speak | 312 |
| | S-ID.8★ | S-ID.8★ | Good and Bad Cholesterol | 317 |
| S-ID.9★ | S-ID.9★ | Good Cholesterol and Exercise | 321 | |

| | | | | |
|---|-----------|----------------------|------------------------|-----|
| Module 3: Linear and Exponential Functions | A-SSE.3c★ | A-SSE.3c★ | Options of Interest | 60 |
| | A-CED.1★ | A-CED.1★ | Free Checking Accounts | 29 |
| | | A-CED.1★ | Population Change | 32 |
| | A-REI.11★ | A-REI.11★ | Senior Trip | 124 |
| | F-IF.1 | F-IF.1 | The Private Library | 145 |
| | F-IF.2 | F-IF.2 | Party Time | 149 |
| | F-IF.3 | F-IF.3 | Which Tree Will It Be? | 154 |
| | F-IF.4★ | F-IF.4★ | Careful Calculations | 158 |
| | F-IF.5★ | F-IF.5★ | | |
| | F-IF.6★ | F-IF.6★ F-LE.1a★ | Costing Up a Storm | 162 |
| F-IF.7a★ | F-IF.7a★ | Fund-raising Concert | 172 | |
| F-IF.9 | F-IF.9 | Supply and Demand | 181 | |

| | | | | |
|--|----------------------|---------------------------------|---------------------------|-----|
| | | F–IF.9 | Analyzing Kidney Function | 186 |
| | F–BF.1a★ | F–BF.1a★ | Texting for the Win | 190 |
| | F–BF.3 | F–BF.3 | Gym Fees | 198 |
| | F–LE.1b★ F–LE.1c★ | F–IF.6★ F–LE.1b★ F–LE.1c★ | Dwindling Concentrations | 167 |
| | F–LE.3★ | F–LE.3★ | Future Finances | 205 |
| | F–LE.5★ | F–LE.5★ | Cell Phone Plans | 210 |

| | | | | |
|---|-----------|---|--|-----|
| Module 4: Polynomial and Quadratic Expressions, Equations, and Functions | A–SSE.1b★ | A–SSE.1b★ | Puppy Pen | 25 |
| | A–SSE.2 | | See “Curve Ball” listing for A–REI.4a. | |
| | A–SSE.3a★ | A–CED.2★ A–SSE.3a★ | Parabolic Party Streamers | 49 |
| | | A–CED.2★ A–SSE.3a★ | It’s Show Time! | 52 |
| | A–SSE.3b★ | A–CED.2★ A–SSE.3b★ | Rocket Heights | 56 |
| | A–CED.1★ | A–CED.1★ A–REI.4b | Time to Splash | 92 |
| | A–REI.4a | A–SSE.2 A–CED.1★ A–REI.4a A–REI.4b | Curve Ball | 99 |
| | A–REI.4b | A–CED.1★ A–REI.4a A–REI.4b | Divine Proportion | 103 |
| | | A–SSE.2 A–CED.1★ A–REI.4b | On the Shelf | 95 |

| | | | | |
|--|----------|---------------------------------|-----------------------------|-----|
| | | A–SSE.2 A–CED.1★ A–REI.4b | Dancing for Charity | 106 |
| | F–IF.6★ | F–IF.6★ | Is the Maximum High Enough? | 222 |
| | F–IF.7a★ | F–IF.7a★ | How High Can a Frog Jump? | 225 |
| | F–IF.7b★ | F–IF.7b★ | Auto Acceleration | 233 |
| | | F–IF.7b★ | Bike Rentals | 239 |
| | | F–IF.7b★ | Stop and Go | 245 |
| | F–IF.8a | F–IF.7a★ F–IF.8a | Is the Glider Safe? | 229 |
| | F–IF.9 | F–IF.9 F–LE.3★ | On to Washington! | 269 |
| | F–BF.3 | F–BF.3 | The Catch | 259 |
| | | F–BF.3 | Fewer Parabolas, Please | 263 |

| | | | | |
|---|----------|----------|--|-----|
| Module 5: A Synthesis of Modeling with Equations and Functions | A–CED.1★ | A–CED.1★ | Population Change | 32 |
| | | A–CED.1★ | Golden Rectangles and the Golden Ratio | 36 |
| | | A–CED.1★ | Capping Costs | 40 |
| | F–IF.4★ | F–IF.4★ | One-on-One Basketball | 214 |
| | F–IF.5★ | F–IF.5★ | Window Washers | 218 |
| | F–BF.1a★ | F–BF.1a★ | To Drill or Not to Drill? | 255 |
| | F–LE.2★ | F–LE.2★ | Interior Angles in Polygons | 201 |